

PSY 498: INTERNSHIP IN PSYCHOLOGY

(For All Concentrations and Minors)

Please direct questions to the Chair of the Department, Dr. Dewey Bayer
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Prerequisites

- Minimum GPA of 3.0
 - Senior or second semester Junior status
 - Sponsorship by a Psychology Department faculty member
 - Internship placement (student is responsible for finding a placement in consultation with a faculty member)
 - Approval of a Psychology Internship Form by the Department. The application:
 - is due the last day of classes the semester preceding the semester in which you wish to be an intern, e.g., last day of Fall classes for a Spring semester internship.
 - requires the coordination of multiple steps. See instructions below.
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Course Description

Students enrolled in Psy 498 engage in an extensive real-world learning experience in an organizational context relevant to Psychology. Placements include positions in such areas as schools, human resources, marketing, and social services. Students increase their mastery of specific areas of Psychology by using theories and practices in these applied settings. The opportunity to work in a professional setting helps students develop appropriate professional work standards, explore career options, and build mentor and other network relationships in the workplace.

Learning Goals Associated with this Course

This course is designed to contribute to the following Learning Goals (see College catalog):

- Psychological Knowledge (Goal 2)
- Critical Thinking in Psychology (Goal 3)
- Effective Communication (Goal 3)
- Applying Psychology (Goal 4)
- Career Preparation (Goal 4)

Course Specific Learning Objectives

1. Experience the importance and relevance of psychology concepts and issues in practice.
2. Gain exposure to professional settings.

3. Learn to work effectively as a contributing member of a work group or team.
 4. Enjoy mentoring and networking relationships with professionals in the field of Psychology.
 5. Develop competency working in diverse settings and with diverse populations.
 6. Experience a sense of accomplishment when contributing to an organization.
 7. Share new perspectives with current and future students.
 8. Gain valuable experience for graduate school and employment.
 9. Apply formal classroom learning in psychology.
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Learning Activities/Pedagogy

In this upper level course, the student works side-by-side with professionals in an applied setting. While some placements require formal training programs and required readings, much of the learning is hands-on at the worksite. The relevance of the different learning goals will vary across internship settings, but always include specific learning objectives, relevant readings assigned by the on-site supervisor and/or the faculty sponsor, weekly communication with the faculty sponsor, and evaluation of the learning goals by the on-site supervisor and the faculty sponsor.

Students spend a total of 120 hours (approximately 8 hours/week over a semester) at the internship site. They meet regularly with both their faculty sponsors and their on-site supervisors; keep a daily journal of their experiences at the placement; and post the journal to the department wiki at <http://canisiuspsychology.net/wiki> . These postings must contain information about how their formal academic learning comes to bear in the applied world.

Faculty Responsibilities

The faculty member will:

- Assist the student with completion of the internship application.
- Read the student's wiki entries on a regular basis and comment as needed.
- Meet with the student on a regular basis, at least monthly, to discuss the student's placement experiences. Weekly meetings are recommended, particularly for internships at clinical placements. If this is not possible, email and/or phone may be alternative means of communication.
- Discuss with both student and on-site supervisor the student's progress towards the learning objectives delineated in the Internship Form.
- Provide written and oral feedback on student progress toward the learning objectives.
- Evaluate the student's work in accordance with the assessment plan outlined in the Internship Form and assign the student's final grade.